

***Activity not currently approved for continuing education; this document has been recreated here solely to facilitate the reapplication process***



## **Critique Activity Guidance**

### **Description of Activity**

In the Critique Activity, Participant(s) will review a paper, book, policy, etc. relevant to EMS practice and provide a critique. The critique can be in any format (pending approval), but potential ideas include: written narrative, recorded audio (which could be a monologue, conversation, interview, etc.), and video presentation. The goal of the activity is to identify strengths and weaknesses and then to offer suggestions for improvement. In the spirit of collective experience, content produced in the Critique Activity will be made available to the public via the Rykerr Medical LLC platform (whether the blog, podcast, YouTube channel, website, etc.).

### **Goals**

- Provide a critique on content in or relevant to the EMS field
- Share individual viewpoints(s) and ideas with peers
- Present thoughts using technology as a medium

### **Objectives/ Expected Learning Outcomes**

Through participation in the Critique Activity, participant(s) will:

- Develop a critique that includes identification of strengths and weaknesses
- Suggest next steps based upon findings of the critique
- Utilize technology to share viewpoints and expertise with others in the EMS community
- Organize thoughts in a coherent manner that allows others to understand ideas and concepts

### **Prerequisites**

This Activity is available to all EMS providers, no further prerequisites are required.

### **Criteria for Selecting Faculty**

As with all Rykerr Medical CE Activities, the Podcast Activity is categorized as an F4 activity per CAPCE S&R in which the participant(s) take(s) the initiative to direct learning in a way best suited to their needs and the general expectations outlined here. That said, the Program Committee is available to both offer feedback and evaluate performance. In addition, Content Reviewers outside of the Program Committee can assist in this capacity. In the event that a member of the Working Group (composed of the Program Committee and Content Reviewers) is

a subject matter expert or has a specific interest in the topic of the Activity, the Program Committee will directly seek his or her input when evaluating the Activity.

### Rubric for Evaluation

In order for credit to be awarded, the submitted Podcast Activity must achieve “Meets Minimum Requirements” in all fields and as determined by the Program Committee.

		<b>Does Not Meet Minimum Requirements</b>	<b>Requires Revision(s)</b>	<b>Meets Minimum Requirements</b>
<b>Alignment with Activity Application</b>		Does not align with approved Activity Application	Partially aligns with approved Activity Application	Fully aligns with approved Activity Application
<b>Required Components</b>	<b>Identification of Strengths</b>	Strengths not identified	Strengths identified, but clarification needed	Strengths clearly identified
	<b>Identifications of Weaknesses</b>	Weaknesses not identified	Weakness identified, but clarification needed	Weaknesses clearly identified
	<b>Suggestion(s) for Improvement</b>	Improvements(s) not proposed or noted to be either unactionable or irrelevant	Improvement(s) proposed, but either not clearly articulated or require(s) clarification in regards to actionable steps to be taken or relevance	Improvement(s) clearly proposed which are both actionable and relevant
<b>Quality of Production</b>		Quality of media consistently interferes with comprehension of the narrative or lesson(s)	Quality of media interferes, at times, with comprehension of the narrative or lessons(s)	Quality of media does not detract from comprehension of the narrative or lesson(s)
<b>Organization</b>		Content is disorganized to a degree that the audience is unable to digest the information	Content is mostly organized, but some inconsistencies might detract from comprehension	Content is organized in a way that allows the audience to fully digest the information
<b>Accuracy of Content (if applicable)</b>		Inaccuracy (or inaccuracies) noted that is (are) inconsistent with current evidence and/ or best practice	Clarification needed to maintain consistency with current evidence and/ or best practice	Aligns with current evidence and/ or best practice
<b>Grammar and Spelling (if applicable)</b>		Many spelling and/ or grammar errors noted	Few spelling and/ or grammar errors noted	No spelling or grammar errors noted
<b>Citation of Sources (if applicable)</b>		Sources not cited, sources cited inaccurately or sources absent when needed	Errors noted in citations, but credit given with references to outside material	Appropriate citations provided for all appropriate references to outside material

For all criteria that “Does Not Meet Minimum Requirements” or “Requires Revision(s),” specific guidance will be provided to participant(s) and suggestions may be offered by which the submission can be reworked to achieve a successful evaluation and awarding of credit.