



Annotated Illustration Activity Guidance

Description of Activity

In the Annotated Illustration Activity, Participant(s) will produce an original illustration with pertinent annotations that will be hosted by Rykerr Medical LLC on the Rykerr Medical website. The illustration will be of a pre-approved topic with additional notes to relate the concept to the EMS industry. The intent of the Activity is twofold: creative expression and demonstration/ teaching through art. As an example, a drawing might depict a scene with elements of a scene size-up labeled and explained. Alternatively, it could be an anatomical drawing with notes that relate form to physiologic function in the context of EMS interventions. The idea is intentionally broad to allow participant(s) to explore different ideas while simultaneously appealing to both visual learners and the artistically inclined.

Goals

- Combine creative expression with professional experience and technical explanation
- Engage with the EMS profession in a unique and personal manner

Objectives/ Expected Learning Outcomes

Through participation in the Annotated Illustration Activity, Participant(s) will:

- Produce an illustration of professional quality to be shared with peers online
- Utilize art to share experience and expertise with others in the EMS community
- Organize thoughts visually and in a coherent manner that allows others to better understand EMS concepts

Prerequisites

This Activity is available to all EMS providers, no further prerequisites are required.

Criteria for Selecting Faculty

As with all Rykerr Medical CE Activities, the Annotated Illustration Activity is categorized as an F4 activity per CAPCE S&R in which the Participant(s) take(s) the initiative to direct learning in a way best suited to their needs and the general expectations outlined here. That said, the Program Committee is available to both offer feedback and evaluate performance. In addition, Content Reviewers outside of the Program Committee can assist in this capacity. In the event that a member of the Working Group (composed of the Program Committee and Content Reviewers) is a subject matter expert or has a specific interest in the topic of the Activity, the Program Committee will directly seek his or her input when evaluating the Activity.

Rubric for Evaluation

In order for credit to be awarded, the submitted Annotated Illustration Activity must achieve “Meets Minimum Requirements” in all fields and as determined by the Program Committee.

	Does Not Meet Minimum Requirements	Requires Revision(s)	Meets Minimum Requirements
Alignment with Activity Application	Does not align with approved Activity Application	Partially aligns with approved Activity Application	Fully aligns with approved Activity Application
Clarity of Learning Points/ Lesson(s)	Learning points/ lesson(s) are not apparent	Learning points/ lesson(s) are somewhat apparent in the design and/or content of visual presentation	Learning points/ lesson(s) are readily apparent in both the design and content of visual presentation
Accuracy of Content	Inaccuracy (or inaccuracies) noted that is (are) inconsistent with current evidence and/ or best practice	Clarification needed to maintain consistency with current evidence and/ or best practice	Aligns with current evidence and/ or best practice
Grammar and Spelling	Many spelling and/ or grammar errors noted	Few spelling and/ or grammar errors noted	No spelling or grammar errors noted
Citation of Sources (if applicable)	Sources not cited, sources cited inaccurately or sources absent when needed	Errors noted in citations, but credit given with references to outside material	Appropriate citations provided for all appropriate references to outside material

For all criteria that “Does Not Meet Minimum Requirements” or “Requires Revision(s),” specific guidance will be provided to participant(s) and suggestions may be offered by which the submission can be reworked to achieve a successful evaluation and awarding of credit.